### **Resource Committee Book Questions**

#### Generic

- 1. Why do you think the author chose to write this book?
- 2. What do you think is the message of this book?
- 3. Can you think of any situations you've experienced or heard of that are similar to what happened in this book?
- 4. After reading this book, what do you feel good about? Does anything make you uncomfortable?
- 5. What do you agree with/disagree with in this book?
- 6. What did you learn from this story?
- 7. What actions are you planning to take based on the message in this story?
- 8. How can we work together to help better the issues raised in this book?
- 9. How can we use our words to talk more about race?
- 10. Do you think there are people who think and act in racist ways in our world today?
- 11. What do outward appearances have to do with how people are treated?
- 12. How do you think the character who is discriminated against felt? How do you think the character who is discriminating against others felt?
- 13. What policies have and/or currently give advantages to white people?
- 14. How are we all alike?
- 15. How can we really get to know other people?

### Specific Elementary Books from the Book Kits

### When We Were Alone by David A. Robertson

- 1. What do you think it would be like to dress like everyone else, wear your hair the same way as your classmates, be forced to speak a new language and be separated from your brothers and sisters? How does Nokom respond to her feelings?
- 2. Why do you think the school wanted Nokom and her people to be like everyone else?

#### Let's Talk About Race by Julius Lester

- 1. What do you think is the main reason people say their race is better than another?
- 2. How do you think the world would change if we all "took off our skin" and people couldn't tell what color and/or gender other people were?

## <u>I am Perfectly Designed</u> by Karamo Brown and Jason "Rachel" Brown

- 1. How do you think the son feels to have his Dad respond to him the way he does?
- 2. Is there someone in your life who loves you like this? Who is it? What do they say or do to make you feel so loved just the way you are?

## What Color is My Hijab by Huddah Ibrahim

- 1. During what activities can someone wear a hijab?
- 2. How can the colors be symbolic?
- 3. In what ways are hijabs beautiful?

## Separate is Never Equal by Duncan Tonatiuh

- 1. Why do you think some people did not want to sign the petition written by Mr. Mendez?
- 2. Why do you think Mr. Mendez and his family found other families who were experiencing segregation?

## The Undefeated by Kwame Alexander

- 1. Which historical figure do you connect with the most? Why?
- 2. Explain the illustration (or lack thereof) opposite the page that states: "And the ones who didn't." How does that make you feel?

# Specific Books that are not from the Book Kits but you may like for your classroom:

## Antiracist Baby by Ibram X. Kendi

- 1. Which step is hardest for you to do? Which one is easiest?
- 2. Why is it important not to stay silent about racism?
- 3. Why do you think it is important to confess when being racist?

# Can I Touch Your Hair? by Irene Latham and Charles Waters

- 1. Which poem do you connect with most? Why?
- 2. Why do you think the character's poems keep switching sides?
- 3. How does the relationship between the two main characters change throughout the book? Why do you think that happens?

# **Every Human Has Rights**

- 1. Which right(s) do you value the most?
- 2. What violation(s) of human rights have you noticed? Explain. How does that make you feel?

# Not My Idea by Anastasia Higginbotham

- 1. Do you think it is good or bad not to see color?
- 2. Why do you think opening and connecting can sometimes feel like breaking?

3. Why is it important to learn the "real history"?

## Race Cars by Jenny Devenny

- 1. Describe the differences between the reactions Chase and Ace have after the races.
- 2. Why does Ace think he is winning the race, and not Chase? Why is he really winning the race?
- 3. Why do you think it took so long for Ace to notice the signs and realize what Chase has to go through to finish the race?

## Skin Again by Bell Hooks

- 1. What story(ies) would your skin tell about who you are?
- 2. Why does the author say you must "let go of who you might think I am" before you can "come inside" to get to know others?

# <u>Something Happened in Our Town</u> by Marianne Celano, Marietta Collins and Ann Hazzard

- 1. Sometimes a policeman might have to shoot someone. When would that be a good choice? When would that be a bad choice?
- 2. How can you stick up for someone who is being treated unfairly?